

PRE-JUNIOR AND JUNIOR SECTION

REVISED AWARDS CURRICULUM PROPOSAL

RATIONALE

This proposal is drafted in line with the feedback received from the survey conducted during the Brigade Council Meeting 2009 which focuses on pioneering Junior Section and its awards system. It will also serve to continue the development works initiated by the previous Junior Section Chairman of the Board of Development.

OBJECTIVES

In response to the findings of the said survey, the revised Awards Curriculum will entail an interactive approach to meet the needs, demands and challenges faced in building a generation of future godly leaders for The Boys' Brigade movement.

The Curriculum will provide insights and practical tools to nurture and develop godly character, values and leadership qualities according to the potential, gifts and talents of each member. It will also help us step into their world, connect with them right where they are and influence the world they live in; and prayerfully build a generation of future leaders who will make a positive difference in their community.

AWARDS CURRICULAR

The revised Awards curricular will be a module-based curricular; providing options and flexibility of choice according to the needs, age and entry level of each member. These module-based curricular will focus on four core aspects of development as follows:

1. The Head
 - a. BB Knowledge
 - b. General Knowledge
2. The Heart
 - a. Spiritual Needs and Interest (Christian Education)
 - b. Character Based Curriculum
3. The Hands / Body
 - a. Drill
 - b. Physical Fitness / Games
4. Life Skills
 - a. Communication Skills
 - b. Social Skills
 - c. Self Management Skills
 - d. Relationship Skills
 - e. Home Living Skills
 - f. Community Skills

AWARDS ASSESSMENT

The revised Awards assessment will be a combination of written test, oral test, individual or group written assignment, project and presentation depending on the age of the member.

AWARDS DELIVERY MODE

The revised Awards curricular will be less exam-centric and delivered in an interactive manner through class discussion, group dynamics, presentation and field trip wherever applicable.

AWARDS LESSON PLAN

The revised Awards lesson plan will include a combination of the following:

1. Objectives and outcome
2. Creative Ideas, Images and Materials
3. Proposed Video / Movie Clips where applicable
4. Case Study / Life Application
5. Group Dynamics / Discussion / Lesson Debrief
6. Personal Evaluation
7. Awards Assessment

Note: Members will be required to share respective awards module with the younger ones as part of the lesson plan and assessment when they reach a higher award level in the Junior Section.

AWARDS CATEGORY

PRE JUNIOR SECTION:

1. Pink Badge
2. Orange Badge
3. Grey Badge

JUNIOR SECTION:

1. White Award
2. Green Award
3. Blue Award
4. Purple Award
5. Red Award
6. Silver Award

AWARDS REQUIREMENTS

The revised Awards requirements for Pre-Junior and Junior Section are listed respectively as below:

PRE-JUNIOR SECTION

Name of Award	BB Knowledge	General Knowledge	Christian Education	Character Based Curriculum	Drill / Physical Fitness	Life Skills
PINK BADGE	1 module	1 module	2 module	2 module	Basic	1 module
ORANGE BADGE	1 module	1 module	2 module	2 module	Basic	1 module
GREY BADGE	1 module	1 module	2 module	2 module	Basic	1 module

JUNIOR SECTION

Name of Award	BB Knowledge	General Knowledge	Christian Education	Character Based Curriculum	Drill / Physical Fitness	Life Skills
WHITE AWARD	1 module	Optional	2 module	2 module	Basic	1 module
GREEN AWARD	1 module	Optional	2 module	2 module	Basic	1 module
BLUE AWARD	1 module	Optional	2 module	2 module	Basic	1 module
PURPLE AWARD	1 module	Optional	2 module	2 module	Intermediate	1 module
RED AWARD	1 module	Optional	2 module	2 module	Intermediate	1 module
SILVER AWARD	1 module	Optional	2 module	2 module	Intermediate	1 module

Note:

- ✓ The sequence of achievement of both Pre-Junior and Junior Awards will be accordingly to the above charts
- ✓ Drill commands and level will depend on member's entry level. Command Skills will be required for Purple, Red and Silver Award level.
- ✓ Module for BB knowledge will depends on the entry level of members
- ✓ Module for general knowledge includes current news and happenings

AWARDS OFFERINGS

The revised Awards Curricular can be offered according to the needs of each Company and listed below is the sample of how it can be scheduled in the Yearly Calendar:

Pre Junior Section:

Entry Level	Badge Offering	Remarks
6 years old	Pink	For those who join BB at a later age, more than one badge can be scheduled; depending on maturity and individual badge achievement plans.
7 years old	Orange	
8 years old	Grey	

Junior Section:

Entry Level	Award Offerings	Remarks
9 years old	White Award Green Award	For those who join BB at a later age, more than one award can be scheduled; depending on maturity and individual badge achievement plans.
10 years old	Blue Award Purple Award	
11 years old	Red Award Silver Awards	
12 years old	GOLD AWARD	* Integration Program to bridge the 12 year old members into Senior Section can be arranged during this year; if any.

SCHEDULING AWARD LESSONS

The revised Awards Curricular offers flexibility as lesson plans for each module can be taught according to the needs of each calendar timeline.

Example: A local BB Coy runs its activity from January to December

No of Saturday or Sunday: 52 days

(Minus)

- Chinese New Year Holidays (1)
- Hari Raya Puasa Holidays (1)
- Deepavali Holidays (1)
- Christmas Celebrations (1)
- Enrolment Service & Awards Ceremony (1)
- Company Outdoor / Field Trip (1)
- BB Month (1)
- Annual Camp (1)
- Founder's Day Celebrations (1)
- Others (1)

42 days

Below is an example of the Awards Curricular Schedule for the Pre-Junior and Junior Section respectively:

PRE-JUNIOR SECTION (One badge per year)

<u>Lesson Plans</u>	<u>Duration/Days</u>
BB Knowledge (1 Module)	4
BB Knowledge Assessment	1
General Knowledge (1 Module)	2
Feedback	1
Christian Education (2 Module)	8
Christian Education Assessment / Evaluation	2
Character Based Curriculum (2 Module)	8
Character Based Curriculum Assessment	2
Drill – Basic + Physical Fitness	4
Drill Evaluation / Assessment	2
Life Skills (1 Module)	6
Life Skills Evaluation	2
	<u>42</u>

JUNIOR SECTION (Two Awards per year)

<u>Lesson Plans for Jan-June</u>	<u>Duration/Days</u>
BB Knowledge (1 Module)	2
BB Knowledge Assessment	1
General Knowledge (Optional)	1
Christian Education (2 Module)	4
Christian Education Assessment / Evaluation	2
Character Based Curriculum (2 Module)	2
Character Based Curriculum Assessment	2
Drill – Basic + Physical Fitness	3
Drill Evaluation / Assessment	1
Life Skills (1 Module)	2
Life Skills Evaluation	1
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Note: The above schedules are examples only and changes can be made according to each BB Coy calendar timeline.

SAMPLE

LIFE SKILLS LESSON PLANS: Social Skills – Being Polite and Courteous

Overview and Preparation

- This lesson plan helps children to know the importance of using polite words and it includes a discussion and role play exercise.

Objective and Outcome

- Children must know how and when to use polite words such as `please, thank you, excuse me and I'm sorry. These words show respect and consideration for the people around us.

Creative Ideas and Activities

- Explain to the children that polite words like please, thank you, and excuse me make other people feel appreciated and respected.
- You can show kindness and respect for other people's feelings by speaking politely to them.
- Ask the children to share what they know about using polite words. Example:
 - Say "Thank you" when someone gives you a gift or a compliment.
 - Say "Thank you" when someone does something for you.
 - Say "Please" when you are asking someone to give you something or to do something for you. (*However, do not say "Please" over and over again as a way to beg for something you want- that is not a polite thing to do at all.*)
 - Say "Excuse me" when your body makes an embarrassing noise such as a burp, hiccup, sneeze, or you pass gas.
 - When you must interrupt someone or ask them to move, say "Excuse me, please".
 - Never be afraid to say "I'm sorry", when you make a mistake or hurt someone.
- Explain that having good manners is about thinking about other people and not just about yourself. People will feel comfortable and good to be around you when you are polite.
- Use the below suggested activity to help children understand and experience the lesson.

Option 1: Ms Manners Says

- A variation of Simon says – Ms Manners will call out the polite and impolite statement together with the action.
- Children will do the activity if it is a polite statement and stand still if it's an impolite statement.
- For example:
 - Ms Manners says shake hands when you meet a new person, would result in the children holding out their hand to shake a person because it is a polite statement.
 - Ms. Manners says tell mom that you do not like the lunch she prepares for you, would have the children stand still because it is an impolite statement.

Option 2: Role Play

- Have the children act out the following scenarios, showing appropriate words to use in each situation. Give them some time to prepare and practice, then present their role play exercise for the class.
 1. Your mother gave you a puppy for your birthday

2. Your best friend tells you that your new shoes look cool
3. You ask your sister to help you with your homework
4. You burp while you are having dinner with your family
5. You see your classmate trip and fall
6. You accidentally spill someone's orange juice
7. You need to talk to your dad who is talking to your mom.
8. You accidentally step on someone's toe

Option 3: Hand Puppets

- You may use arts and crafts activities such as hand puppets to introduce how to use polite words daily.
- Make simple hand puppets out of paper plates or small brown bags, you can role play with the children on how to use polite words such as saying "please, thank you, covering your mouth when you sneeze or cough, etc.
- The puppets can also be used to sing songs or recite simple poems about politeness and courteous.

Option 4: Hello, Who's That?

- You can organize role play exercise.
- Simply pretend to place a phone call and show the children the proper way to greet someone, to ask for necessary information and to take messages.
- Take turns being the caller and the recipient as to help the children experience placing and receiving phone calls

Option 5: Sports/Games

- Playing sports / games will give the children an opportunity to learn good manners in a group setting.
- In order to be a good team player, the children will be expected to treat the other members with respect.
- He will also need to play fairly and be encouraging to his teammates.
- During the game, the children must use the polite words in each appropriate situation such as when they knock on someone, they must say "I'm sorry" or you may add in scenarios where the polite words can be used.
- Children will learn that they will win some games and lose others. Whatever outcome, they will learn to accept the result graciously by always thanking the other team for good game.

Option 6: Continue the Story

- Get the children to tell a story about good manners / using polite words.
- Create a scene for the children and then have them add one piece of the story which tell someone with good manners and uses polite words
- You may mix it up – have one child tell a part of the story with good manners and another child tell the part with bad manners

DISCUSSION / GROUP DYNAMICS

- Group the children into small groups and give them time to share on lessons learnt during the activity – how they feel when other use polite words on them and vice versa.
- Get them to write down their sharing and choose a representative to the class

LESSONS DEBRIEF

Reinforce the objectives of today's lessons i.e. polite words such as 'thank you', 'please', etc. show respect and consideration for the people around us.

AWARDS ASSESSMENT

- Get the children to write down at least five ways they can be polite in the following environment:
 - At home
 - At school
 - During BB time