

# CHARACTER BASED CURRICULUM

## OBEDIENCE

### LESSON OBJECTIVES

1. To help students understand the meaning of obedience and the importance of respecting authority figure, laws and regulations
2. To help students understand that obedience is a choice and there is either rewards of obedience or consequences of disobedience; depending on the choices made
3. To share with students about obedience to God, obedience to parents/elders/family, obedience to teachers and officers as well as obedience laws, regulations and community

### MEANING OF OBEDIENCE

1. Dutifully carry out commands, orders or instructions of those in authority and responsible for us. Obedience is the act or practice of being obedient.
2. Children must be taught that obedience is:
  - a. No complaining, No arguing,
  - b. Act immediately with a cheerful heart though they may not like the tasks given
  - c. Respond with a verbal commitment and completes tasks given accordingly
  - d. To report back to say they have completed what was expected of them and that they have the opportunity to go the extra mile.

## MODULE 4: OBEDIENCE TO LAWS AND REGULATIONS

### LEARNING OBJECTIVE

- To help children understand that obeying the laws and regulations help to keep us safe
- To help children understand that disobedience to laws and regulations will be costly and may endanger their lives

### TEACHING IDEAS

Explain to the children that just as we have rules at home, at school and at our BB Company, we also have rules for our town and country. These rules are called laws and regulations which help to protect and keep us safe.

#### ▪ CRAYON OR PENCIL

- Prepare crayon or pencils for the children to use. Alternatively, you may remind the children to bring their crayon or pencils prior to this class event
- On a sheet of paper, list some scenarios regarding laws and regulations that the children are familiar with. Read out and explain each scenario to the children and allow some time for the children to think and response accordingly. Some of the scenarios may include:
  - You are almost late for school. You want to reach school as soon as possible and knowing that if you cross the road instead of taking the pedestrian bridge, you may be able to get there in time. What would you do?
  - You are shopping with your mom and ask for your favorite chewing gum. You mom says no and while she is busy paying for the groceries, you know you could slip the chewing gum in your pocket without anyone noticing. What would you do if you obey the law?

- You are crossing the street that has a traffic light. There aren't any cars coming and no one is around. However, your light is red and indicates that you should wait. What would you do? Would you obey the law? Why?
- **LET'S DISCUSS!**
    - Choose a simple game which is familiar to every child in your class such as monopoly, tic-tac-toe, etc. Alternatively, you may ask the children to discuss among themselves and choose a game they are familiar with.
    - Have the children tell you the rules of the games and discuss what would happen if they tried to play the game without obeying the rules. If time permits, let the children play the game without the rules and thereafter, play the same game according to the game rules. Let them experience the differences. This helps the children understand that rules are necessary for games to be successful and fun to play.
    - Thereafter, you can ask the children to think of laws and regulations in their community or in the country that helps protect and keep them safe and type of punishments to those who fail to obey them such as:
      - Traffic laws which help us observe speed limits, drive safely and avoid accidents. You will be fined if you break the traffic laws.
      - Fine those who throw rubbish everywhere instead of the rubbish bins which helps to keep the environment clean and safe to live in
      - Laws regarding pets which helps protect animals from getting hurt or hurting others
  - **SHARE YOUR STORY**
    - Testify that laws are created for our good. Share with the children your personal experience when you were thankful that you obeyed the law or how you suffered for failing to obey the law.

## LESSON PLANS REVIEW / GAME DEBRIEF

- **GROUP WORK**
  - Remind the children that laws are made to help and protect us. Ask them to recite some of the basic laws they have discussed earlier and how each law is helpful.
  - Explain to the children that God has also written us laws to help us live in harmony and keep us from dangers. You may share with them the Ten Commandments and how it helps us live a good life.
- Closing
  - Invite a child to give the closing prayer; asking God to forgive for failing to obey and strength to obey the laws and regulations in the country.

## LIFE APPLICATION

- **Reading the Newspapers**
  - Prepare copies of newspapers reporting on recent crimes in the community. Divide the members into different groups and give them different crime reporting. Ask them to read, understand and discuss on the following:
    - What was the crime about? Who were the people involved?
    - What did they do? Are they caught? What happened to those who are caught by policemen?
    - What did the laws says about such crime? What would be the punishments?
    - Would you do what they did? Why and why not?

## SUGGESTED ASSESSMENT

### ▪ **OPTION 1: TEN COMMANDMENTS BOARD**

- Ask the children to write down the 'Ten Commandments' on a manila cardboard and how they can obey or apply each of them in their daily life.

### ▪ **OPTION 2: TELL ME MORE**

- Ask the children to find more about traffic laws, laws on drug trafficking, laws on putting up comments on the internet such as facebook, twitter, blog, etc or any other laws applicable. They can get the information from their parents, responsible adults or through internet search.
- Get them to share their findings with the class through power point presentation, if possible and lessons learnt from their research