

CHARACTER BASED CURRICULUM

OBEDIENCE

LESSON OBJECTIVES

1. To help students understand the meaning of obedience and the importance of respecting authority figure, laws and regulations
2. To help students understand that obedience is a choice and there is either rewards of obedience or consequences of disobedience; depending on the choices made
3. To share with students about obedience to God, obedience to parents/elders/family, obedience to teachers and officers as well as obedience laws, regulations and community

MEANING OF OBEDIENCE

1. Dutifully carry out commands, orders or instructions of those in authority and responsible for us. Obedience is the act or practice of being obedient.
2. Children must be taught that obedience is:
 - a. No complaining, No arguing,
 - b. Act immediately with a cheerful heart though they may not like the tasks given
 - c. Respond with a verbal commitment and completes tasks given accordingly
 - d. To report back to say they have completed what was expected of them and that they have the opportunity to go the extra mile.

MODULE 1: OBEDIENCE TO GOD

LEARNING GOALS

- As followers of Christ, we must be intentional in our obedience to God and His words.

TEACHING IDEAS

- **Red Light, Green Light**
 - Prepare summon tickets in term of dollars (e.g. RM50, RM100, etc), masking tape, speed signs, traffic lights and game instructions – you may add in your own variations
 - Divide the room into different speed zone and tag them accordingly. Decide how the members go through each speed zone i.e. slow walk at 30km/hr speed zone, brisk walking at 70km/hr, jog at 90km/hr, run at 110km/hr, etc.
 - Place a person in-charge of changing the traffic lights at certain speed zone and policemen who would issue summons to those who disobey the rules i.e. traffic light regulations and the way they should cross each speed zone. (You may have the policemen walk around at the start of the game and hide themselves 5 minutes later)
 - Game instructions includes players must obey the traffic rules, speed zone and those who are caught disobeying these rules will be issued summon tickets.
- **God says (adaptation from Simon says)**
 - Prepare summon tickets or punishment cards and game instructions with actions. You may add in your own variations and make it fun!
 - God says requires players to obey 'God' and his instructions.
 - An adult or officers will stand in front of the players and then shout out instructions will certain action such as sit down, stand up, run on the spot, 2 steps backwards, etc.
 - The players must perform the actions only if the instructions comes with 'God says'
 - Those who fail to obey will be given summon tickets or punishment cards

LESSON PLANS REVIEW / GAME DEBRIEF

Group Dynamics

- Divide the members into group of 4-6 per group or depending on the number of members in the class
- Give them mahjong paper and some guidelines on what to share/discuss such as:
 - Was it easy to obey the instructions given in the game? Why and why not?
 - How do you feel when you are issued with summon tickets?
 - What would you do with the summon tickets now?
- Allow them to share their feelings / discussion with the class
- After they have share,
 - Re-affirmed to them that just as obeying the traffic rules is important for our personal safety and the safety of others on the road, obedience to God is also important for us. Just as traffic rules protect our safety on the road, God's gave us commandments to help us live in the right manner
 - You may elaborate on the consequences of disobedience i.e. in the game just now, those who disobeyed were issued with summons and pay the price of disobedience. You may pick up points shared by the members during dynamics to re-affirm that disobedience causes negative results such as money, pain, inconvenience, etc.

LIFE APPLICATION

You may use the following suggested story in the Bible for further discussion:

- Adam and Eve – Disobedience to God's instructions resulted in them having to leave Garden Eden
- Battle of Jericho – How obedience to God won the battle of Jericho
- Noah's Ark – Obedience to God despite being laugh at helped save the entire family during the flood

(You may use any other Bible story of your choice to re-affirm the important of obeying God and his instructions)

SUGGESTED ASSESSMENT

OPTION 1: Individual or Group Assignment

- Get the members to look up on the Ten Commandments and explain in their own words what they mean to them and how they apply these commandments in their daily life.

(The Pre-Junior may opt for a simpler version of just writing down and reciting the Ten Commandments while the older Junior members can present their assignment to the class)

OPTION 2: Pocket Prayer Card

- Members can create a small little prayer card on how they can ask God to help them obey Him.
- Encourage them to read through the prayer after they wake up every morning or before they go to bed every night.
- Ask them to record down their daily prayer. After a week, do a follow up with them on their prayer, how they feel and what are the positive changes, if any. Encourage them and do remember to close the sharing with a prayer for them

(For the Pre-Junior, give them some guidelines and list down 3 items they can pray to ask God to help them obey Him. Perhaps you may prepare some ready cards for them to write on)