



The Boys' Brigade in Malaysia 马来西亚少年军

Junior Section 初级组

Gold Award-Checklist 金章 - 目录

Please ensure that the following documents are duly completed and attached as required before sending them to BBM HQ. 在寄往总部前，请确保以下的文件以及附属文件都妥善地填写。

- GOLD AWARD Application Form 金章申请表格
- GOLD AWARD Checklist 金章目录 Page 1
- GOLD AWARD Cover Page 金章封面 Page 2
- Assignments: Section 1 to 5 任务：1-5部 Page 3-6
- Appendix 1 & 2 附录 1 & 2 Page 7-8
- Appendix 3 附录 3 Page 9
- Appendix 4 附录 4 Page 10
- Appendix 5 附录 5 Page 11
- Appendix 6 附录 6 Page 12
- Appendix 7 附录 7 Page 13



The Boys' Brigade in Malaysia 马来西亚少年军

Junior Awards Scheme 初级组奖章系列

Gold Award 金章

Name 姓名 (as per I.C): _____

Name of BB Company 分队: _____

Age 年龄: _____ years old

Years in BB 参加年数: _____ years

Average Attendance 平均出席率: _____ %

We hereby confirm that the above mentioned candidate is eligible to undertake the Gold Award and the attached application has been conducted according to the requirements specified. 我们在此确认以上考生有资格接受金章，申请资格是按照所规定的要求完成。

Name of Captain 队长姓名: _____

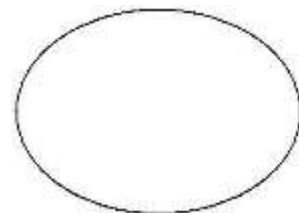
Signature 签名: _____

Date 日期: _____

Name of Officer-in-charge 负责军官姓名: _____

Signature 签名: _____

Date 日期: _____



Company's Stamp
分队印章

SECTION 1 第一部分: MY BIBLE HERO 我的圣经英雄

Assignment 任务

a. Definition of the word 'Hero'

以自己的话语，解释“英雄”的定义

b. What does it mean to be a hero? What makes a hero?

成为一位英雄是什么意思？什么使人成为一位英雄？

c. State what are the differences between a hero and a celebrity

注明英雄和名人之间的差异

d. Briefly state the life of the chosen Bible hero including the following:

简要说明所选择的圣经英雄之生平，要点包括如下：

i. Name of the book in the Bible where the story is taken from.

这圣经故事是取自圣经里的哪一本书

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- ii. Who is he? What does he do? Where is his birthplace?
他是谁？他做了什么？他的出生地点在哪里？
- iii. What characteristics does he possess (at least 3)
他拥有什么特性(至少3样)
- iv. What are the conflicts or challenges does he face? What is his goal in life?
他曾经面对着什么样的冲突或挑战？他的人生目标是什么？
- e. Give at least three (3) lessons they can learn from the chosen Bible hero
从这位圣经英雄身上，提出至少三样可以学习的功课。

- f. Explain how they can serve as a role model to their BB friends / members
解释一下，他们如何可以成为少年军朋友/队员的榜样。

SECTION 2 第二部分: GLOBAL WARMING 全球暖化

Assignment 任务

This section is divided into three parts as follows:

这部分可分为三部：

PART A 部分 A

The candidate is required to research and write an assignment about global warming including the following contents: 候选人需要对有关全球暖化做出研究，并写一份有关以下内容的报告书：

1. What is global warming?
什么是全球暖化？

2. What causes global warming?

什么是造成全球暖化的原因？

3. What is the difference between 'global warming' and 'climate change'? “

全球暖化” 以及 “气候变化” 之间的差别是什么？

4. What is green house effect? What are green house gases?

什么是温室效应？什么是温室气体？

5. What is global warming doing to the environment?
全球暖化对环境造成了什么影响？

6. What will happen if global warming continues? 如果全球暖化持续下去，将会发生什么事呢？

PART B 部分 B

Based on the assignment written in Part A, the candidate is required to summarise their findings in power point slides and present it to at least a group of **not less than five (5) BB members**. 按照A部分的书写任务，候选人需要总结所得到的咨询，并以幻灯片的方式向至少5位少年军队员解说。

The power point slides used must be included as part of the requirement for this section together with two (2) photographs showing the candidate in action.
按照要求，所使用的幻灯片必须包括在内，而且也必须准备2张候选人表达时的相片。

The Officer-in-charge will assessed the candidate during presentation as per format enclosed in **Appendix 1**

负责军官将使用**附录1**来评估候选人的解说。

PART C 部分 C

The candidate is required to carry out a project (practical) on how he or she can do to **help reduce global warming** as follows: 候选人需进行一项实践性的任务，以显出他/她如何可以**协助减少全球暖化**：

Step 1: Research and write about the project which would involve not less than five (5) BB members.
需要至少5位少年军队员的参与，研究以及写出有关这任务的报告书。

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Step2: Draw an action plan on how the project would be carried out. Do a simple notice or poster about your project and put it up at the notice board in your Coy; if possible. 绘制一个有关如何进行任务的行动计划。制作一个有关此任务的简单通告或报，并将它贴在布告板上。

Step3: Schedule a time with your Officer-in-charge to present your project to at least five (5) BB members. Your objective is to get them involved in your project. Please take at least three (3) photos during the presentation including those who would be conducting the project with you. 与你的负责军官安排时间，与至少5位队员发表你的任务。你的目的是让他们参与 你这项任务。请拍下至少3张相片，当中包括了你发表的时段以及进行任务时的情况。

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The Officer-in-charge will assess the candidate about the project during the presentation as per format enclosed in **Appendix 2** 负责军官将使用附录2来评估你所呈现的结果。

Step 4: Prepare the required materials and schedule a time where you and your BB friends would do the said project together. Please take at least 4 photos during the project i.e. at the start of the project (showing materials required and those involved), during the project and at end of the project which will be the results/outcome of the project.

准备好所有必需的材料并安排好与你BB朋友一起实践这任务的时间。请务必拍下至少4张进行任务的相片。那就是任务开始时（出示所需要的材料），进行任务时 以及任务进行至尾声时（任务的成果）。

The Officer-in-charge will assess the candidate and his/her work group as per format enclosed in **Appendix 3**

负责军官会按照附录3来评估他/她组别的成果。

Step 5: Evaluate with your work group on lessons learnt through the project.

与你的小组检讨，从这任务中所学到的功课。

Step 6: Include all the above in your assignment for Part C. 包括上述在Part C中的所有任务。

SECTION 3 第三部分: MY EXPERIENCE AS A BOYS' BRIGADE MEMBER

我身为少年军队员的经验

1. How did you know about The Boys' Brigade? Why did you join The Boys' Brigade?
你如何认识少年军的？为何你选择参加少年军？

2. What have you learn as a Boys' Brigade member? Explain the useful knowledge you have acquired, skills you are taught and activity you have enjoyed. 身为一位少年军队员，你学到了什么？解释你所学到的有用知识、得到的技巧以及你在当中所享受的活动。

3. How have you change after joining The Boys' Brigade?
你参加少年军后，生命有何改变？

4. What are your goals and dreams in The Boys' Brigade?
在少年军中，你有何目标以及梦想？

SECTION 4 第四部分: DRILL ASSESSMENT 步操评估

Assignment 任务

The candidate will be assessed on the importance of drill and his/her concentration, confidence, clarity, and leadership while performing a dual-role as follows: 施行以下任务，乃是要评估候选人对步操重要性的认知、他/她的专注力、清晰度以及领导能力。

1. Perform the respective drill sequence as enclosed in **Appendix 4**
按照**附录4**，执行这步操之顺序。
2. Give the respective drill commands as enclosed in **Appendix 4** to his or her squad of at least five (5) Members
按照**附录4**的步操口令，带领至少**5**位队员执行步操。

SECTION 5 第五部分: CHARACTER ASSESSMENT 品格评估

Assignment: 任务

The Character Assessment will be completed by the select persons as follows:
品格评估是由以下特选人士所做出的：

1. The candidate's parents or guardians as per format enclosed in **Appendix 5**
按照**附录5**的格式，由候选人的父母或监护人做评估。
2. The candidate's teacher as per format enclosed in **Appendix 6**
候选人的老师按照**附录6**做出评估。
3. The candidate's assigned officer as per format enclosed in **Appendix 7**
候选人所分配的军官按照**附录7**做出评估。

Note 注意: The Captain must sign all the completed Character Assessment Forms.

队长必须签署所有的评估表。

APPENDIX 1 附录: Assessment on Presentation (Section 2; Part B)

解说的评估 (第二部分2 ; B部分)

Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
Introduction 引言 Self introduction, State objective of presentation 自我介绍，陈述解说的目标				
Content 内容 Clarity of message, Convincing 信息的清晰度与说服力				
Delivery & Methods 传达与方法 Voice and intonation, Body language / Posture Connecting to audience e.g. eye contact 语音与语调，身体语言/与听众如眼神接触的联系姿势				
PowerPoint Slides 幻灯片 Clear, simple and readable, Good use of graphics 清楚，简单与可读，使用良好的图像				
Responses to questions 对问题的回应 Answers confidently 有信心的解答问题				
Answers given supports message 所给的答案能支持信息				

Signature: _____

Date: _____

Name of Officer-in-charged: _____

APPENDIX 2 附录: Assessment on Project Presentation (Section**2; Part C) 任务解说的评估 (第二部分 ; C 部分)**

Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
Introduction 引言 Self introduction, State purpose of project 自我介绍, 陈述解说的目标				
Project Content 任务的内容 Clear and convincing, Feasible 清楚及具说服力, 切实				
Creative, Unique 创意, 独特				
Leaderships Skills 领导技巧 Confident, patience 自信, 忍耐				
Persuasive – able to garner support 说服力--能够得到支持				
Clarity in giving information/instructions 清楚的给予资料/指示				
Action Plan 行动计划 Clarity in project timeline, Methods and Results 清楚的任务时间表、方法与成果				
Tasks Delegation 任务之委托				
Responses to questions 对问题的回应 Gives clear answers confidently 有信心的给予清楚的回答				
Answers given supports project purpose 答案能支持信息				

Signature: _____

Date: _____

Name of Officer-in-charged: _____

APPENDIX 3 附录: Assessment on Project Delivery (Section 2; Part C)

任务传达评估 (第二部分 : C 部分)

Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
Leaderships Skills 领导技巧				
Enthusiastic about the project 对任务充满热心				
Gives clear instructions 给予明确的指示				
Ability to ensure team members understand instructions and tasks given 有能力确保团员们明白指示以及任务				
Confident in leading the team 充满自信地领导团队				
Orderly and systematic 有秩序与系统				
Guide team members whenever needed 引导队员们，当他们有需要时				
'Walk the talk' – Lead by example 以身作则				
Problem Solving 解决问题				
Calm, patient and tolerant with team members 冷静，忍耐以及宽容队员们				
Does not give up easily 不轻易放弃				
Think out of the box, creativity 不局限思考力，创意				
Seek help when needed 需要时，不怕寻求帮助。				
Teamwork 合作				
Ability to work well with each other 有能力与他人一起做				
Team members feel a sense of ownership to the project given 队员们能感到任务是自己的产业				
Active participation from all team members 所有队员都活跃的参与				
End Results / Project Outcome 最终结果 / 任务成果				
Complete the project within scheduled time line 在期限内完成任务				
Project outcome/ result as expected 是预期的结果 / 成果				
Overall remarks: 整体结论				

Appendix 4 附录: **Assessment on Drill (Section4)** 步操评估 (第四部分)

No	Drill Commands 步操口令	INDIVIDUAL DRILL 个人				GIVING COMMANDS 发号口令			
		E	G	A	GN	E	G	A	GN
1	Skuad Sedia								
2	Lurus ke kanan – LURUS								
3	Pandang – DEPAN								
4	Pusing ke kiri, ke kiri – PUSING								
5	Pusing ke belakang, ke belakang – PUSING								
6	Dari kanan, cepat – JALAN								
7	Skuad – HENTI								
8	Tiga langkah ke belakang – GERAK								
9	Tiga langkah ke hadapan – GERAK								
10	Tiga langkah ke sebelah kanan – GERAK								
11	Hormat, hormat ke hadapan – HORMAT								
12	Hentak kaki, cepak – HENTAK								
13	Skuad – HENTI								
14	Senang – DIRI								
15	Rehatkan - DIRI								

Assessment on Candidate 考生之评估

Confidence	Clarity	Preparation	Leaderships	Remarks

Note:

E = Excellent 优秀

G = Good 好

A = Average

平均

GN = Guidance

Needed 需要指导

Drill Officer's Name: _____

Signature _____

Company

分队: _____

Date: _____

Appendix 5 附录: Character Assessment (Section 5) - must be filled by parent/guardian

品格评估 (第五部分) - 必须由父母 / 监护人填写

The purpose of this Character Assessment is to help the candidate develop right values and good character consistently and progressively. Please reflect before assessing the candidate. 这品格评估的目的是协助考生培养正确的价值观及良好品格并一贯性以及逐步地培养。评估前，请思考。

Name of Candidate 考生姓名: _____

Name of Assessor 评估者姓名: _____

Relationship to the candidate 与考生之关系: _____

No	Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
1	Trustworthiness 诚信				
2	Respect 尊重				
3	Responsibility 负责任				
4	Fairness 公平				
5	Caring 关怀				
6	Good Example 好榜样				
7	Self Discipline 自律				
8	Humility 谦虚				
9	Attitude 态度				
10	Friendships 友谊				

I would like to recommend the above mentioned candidate for the Gold Award for the following reasons: 我愿意推荐这候选人获取金章的原因如下：

1. _____
2. _____
3. _____
4. _____

Signature 签名: _____

Date 日期: _____

Name of Captain 队长姓名: _____

Captain's Signature 队长签名: _____

Appendix 6 附录: Character Assessment (Section 5) - must be filled by teacher

品格评估 (第五部分) - 必须由老师填写

The purpose of this Character Assessment is to help the candidate develop right values and good character consistently and progressively. Please reflect before assessing the candidate. 这品格评估的目的是协助考生培养正确的价值观及良好品格并一贯性以及逐步地培养。评估前，请思考。

Name of Candidate 考生姓名: _____

Name of Assessor 评估者姓名: _____

Relationship to the candidate 与考生之关系: _____

No	Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
1	Trustworthiness 诚信				
2	Respect 尊重				
3	Responsibility 负责任				
4	Fairness 公平				
5	Caring 关怀				
6	Good Example 好榜样				
7	Self Discipline 自律				
8	Humility 谦虚				
9	Attitude 态度				
10	Friendships 友谊				

I would like to recommend the above mentioned candidate for the Gold Award for the following reasons: 我愿意推荐这候选人获取金章的原因如下：

1. _____
2. _____
3. _____
4. _____

Signature 签名: _____

Date 日期: _____

Name of Captain 队长姓名: _____

Captain's Signature 队长签名: _____

Appendix 7 附录: Character Assessment (Section 5) - must be filled by the respective Officer-in-charged 品格评估 (第五部分) - 必须由负责军官填写

The purpose of this Character Assessment is to help the candidate develop right values and good character consistently and progressively. Please reflect before assessing the candidate. 这品格评估的目的是协助考生培养正确的价值观及良好品格并一贯性以及逐步地培养。评估前，请思考。

Name of Candidate 考生姓名: _____

Name of Assessor 评估者姓名: _____

Relationship to the candidate 与考生之关系: _____

No	Descriptions 描述	Excellent 优秀	Good 好	Average 普通	Guidance Needed 需要指导
1	Trustworthiness 诚信				
2	Respect 尊重				
3	Responsibility 负责任				
4	Fairness 公平				
5	Caring 关怀				
6	Good Example 好榜样				
7	Self Discipline 自律				
8	Humility 谦虚				
9	Attitude 态度				
10	Friendships 友谊				

I would like to recommend the above mentioned candidate for the Gold Award for the following reasons: 我愿意推荐这候选人获取金章的原因如下：

1. _____
2. _____
3. _____
4. _____

Signature 签名: _____

Date 日期: _____

Name of Captain 队长姓名: _____

Captain's Signature 队长签名: _____

END OF PAGE